



Children of the World Montessori School

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Curriculum Policy

Policy Statement

Children of the World Montessori School offers a rich and varied curriculum through the Early Years Foundation Stage (EYFS) and Montessori approach. We aim to provide a stimulating, inclusive environment in which children enjoy learning, develop confidence and independence and are supported to reach their individual potential.

Our curriculum reflects the principles of the EYFS and the Montessori philosophy. We recognise every child as unique and support children to learn and develop at their own pace through positive relationships, an enabling environment and close partnership with parents and carers.

We promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance in ways that are meaningful and appropriate for young children.

The Early Years Foundation Stage

Our curriculum is planned with regard to the seven areas of learning and development within the EYFS.

The three prime areas are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The four specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Children develop and learn in different ways and at different rates. Our curriculum is inclusive of all children, including those with special educational needs and disabilities, and is adapted where appropriate to meet individual needs.

Our Montessori Approach

The Montessori approach is central to our curriculum. Children learn within a carefully prepared environment that encourages independence, concentration, confidence and a love of learning.

Children are given opportunities to choose purposeful activities and to work at their own pace, supported and guided by knowledgeable adults. Montessori practical life and sensorial experiences, together with activities supporting language, mathematics, understanding of the world and creativity, help children develop skills progressively through hands-on learning.

Our Practice

Staff:

- encourage children to learn through play, exploration and their own interests;
- observe children carefully and use their knowledge of each child to support appropriate learning and development;
- provide a balance of child-initiated experiences and sensitive adult guidance;
- provide a wide variety of practical, purposeful experiences indoors and outdoors;
- support children's independence, confidence, curiosity and ability to make choices;
- use information from parents and carers to help meet children's individual needs;
- value diversity and provide resources and experiences that help children develop positive attitudes towards themselves and others;
- provide opportunities for visits, visitors and experiences that extend children's understanding of the wider world;
- work together to ensure that children receive a broad, balanced and enjoyable early-years experience.

Screen Use

Children at Children of the World Montessori School do not use screens as part of the curriculum. We prioritise hands-on, practical learning, conversation, movement, social interaction, creative experiences and engagement with the real world.

Partnership with Parents and Carers

Parents and carers are children's first and most enduring educators. We value their knowledge of their child and work in partnership with families to support children's learning, development and wellbeing.

Reviewed and updated: September 2026

Review date: September 2027